

**Graduate Attributes:****I. Learning outcomes specific to disciplinary/ interdisciplinary areas of learning:**

Graduates should be able to demonstrate the acquisition of

- i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/ interdisciplinary areas of study in a board multidisciplinary context.
- ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a board multidisciplinary context.
- iv. Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar context

**II. Generic learning Outcomes:**

Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

## Four Year Under Graduate Programmes (FYUGP) as per NEP

### Course Outcomes

Sl. No.	Semester	Nature of Course	Course Code	Credit	Paper	Outcomes
1	B.Com 1 <sup>st</sup> Semester	Core-C1	COMC1	4	Business Organisation and Management	The students should be able to understand the distinctive significance of each functional sphere of management and take meaningful decisions regarding the same for effective their application in different types of organisations
		Minor	MINECO-I	4	Indian Banking System	After completion of their course the learners will be able to learn a reasonable knowledge of the banking system in India. They will know about the process of privatization of public sector banks.
		Minor	MMGT	4	Marketing Management	After completion of their course students will be able to know the foundation terms & concept of Marketing, Identifying the essential elements, for effective marketing practice. Give complete relationship between marketing & other marketing functions. Understand the consumer behaviour, Market segmentation, product planning, pricing policies and marketing information.
		GEC-IB	BMTG	3	Marketing for Beginners	Students will able to learn basic concepts of Marketing & Marketing mix, consumer behaviour, Product mix, Product planning, packaging, promotion, brand loyalty, Market segmentation and logistics management.
		GEC-IC	BHRM	3	Basics of Human Resource Management	After completion of the course the learner will be able to know <ol style="list-style-type: none"> <li>i. What is Human Resource Management</li> <li>ii. Human Resource Planning &amp; the difficulties faced by managers in HRP</li> <li>iii. Training &amp; Development processes.</li> <li>iv. Concept of Selection and recruitment processes.</li> </ol>

Sl. No.	Semester	Nature of Course	Course Code	Credit	Paper	Outcomes
	B.Com 1 <sup>st</sup> Semester	SEC-I	SEC-124	3	MS-Excel and its Application in Business (MS Excel)	<p>i. After the completion of this course, the learner will be able to know how to do data analysis, data visualization and expense management in their business field.</p> <p>ii. After learning MS-Excel by knowing all the mathematical functions they can do millions of calculations within a fraction of second.</p> <p>iii. The course is designed to develop students gain know how to use MS-Excel in business.</p> <p>iv. Course is to bring about inclusive growth and enable the youth who have technical education to work in different aspects.</p>
2	B.A. 1 <sup>st</sup> Semester	Core (Assamese)	ASMC1	4	অসমীয়া ভাষা আৰু লিপিৰ পৰিচয়মূলক ইতিহাস।	<ul style="list-style-type: none"> <li>• অসমীয়া ভাষাৰ ঔপভাসিক ভিন্নতাৰ বিষয়ে জ্ঞান লাভ কৰিব।</li> <li>• অসমীয়া ভাষাৰ মূল আৰু উদ্ভৱৰ লগত জড়িত মতসমূহৰ বিষয়ে জানি নিজ ধাৰণা এটা গঢ় দিব পাৰিব।</li> <li>• অসমীয়া ভাষাৰ বিকাশৰ স্তৰ-উপস্তৰসমূহৰ বিষয়ে এটা প্ৰাথমিক ধাৰণা লাভ কৰিব।</li> <li>• অসমীয়া লিপিৰ উদ্ভৱ আৰু ক্ৰমবিকাশ সম্পৰ্কে এটি সম্যক ধাৰণা পাবলৈ সক্ষম হ'ব।</li> </ul>
		Core (Political Science)	PSCC1	4	Understanding Political Theory	<p>On completion of this course, a student will be able to :</p> <p>i. Understand the nature, evaluation, significance, and various traditions of Political Theory.</p> <p>ii. The students will also be able to reflect upon some of the important debates in Political Theory.</p>
		Core (Sociology)	SOCC1	4	Introduction to Sociology	<p>After the completion of this course, the learner will be able to:</p> <p>i. Identify the Sociological way of thinking.</p> <p>ii. Understanding how Sociology is related to other dimensions of Social Science.</p> <p>iii. Understand how social life is influenced by group membership.</p> <p>iv. Understand the different dimensions and direction of social change and how it affects different institution of society.</p>

Sl. No.	Semester	Nature of Course	Course Code	Credit	Paper	Outcomes
	B.A. 1 <sup>st</sup> Semester	GEC (Economics)	GECECO-1	4	Economic History of India.	After completion of this course, the students will be able to learn the knowledge of Indian Economy in various aspects such as economic structure and policies, agriculture, industry, transportation etc. during the colonial rule.
		GEC (Education)	GECEDN1A	3	Introduction to Education	On completion of this course, a student will be able to: <ul style="list-style-type: none"> <li>i. describe the modern concept, aims, functions and role of education.</li> <li>ii. explain the different levels of education.</li> <li>iii. express the concept and types of curricular and co-curricular activities.</li> <li>iv. illustrate about examination, measurement, assessment and evaluation.</li> </ul>
		GEC (History)	GECHIS1	4	Introduction to Culture and Heritage of Ancient India.	After studying this paper, the paper will have an understanding on culture and heritage of ancient India. The students will acquainted with the literature, philosophy, art, architecture and sculptural developments in India during the period concerned.
		Minor (Economics)	MINECO1	4	Elementary Microeconomics	On completion of this course, a student will be able to: <ul style="list-style-type: none"> <li>i. understand the economic trade offs and opportunities.</li> <li>ii. understand the fundamentals of market mechanisms.</li> </ul>
		Minor (Education)	MINEDN1	4	Philosophical Foundation of Education	After completion of the course, the learners will be able to : <ul style="list-style-type: none"> <li>i. describe the meaning, nature and scope of Philosophy.</li> <li>ii. describe the meaning, nature and scope of Education.</li> <li>iii. explain the meaning, nature and scope of Philosophy of Education.</li> <li>iv. explain the role of philosophy in education.</li> <li>v. describe the Indian philosophies and their influence on education.</li> <li>vi. explain the basic tents of the given western philosophies and their influence on education.</li> </ul>

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	B.A. 1 <sup>st</sup> Semester	Minor (History)	MINHIS1	4	History of Ancient India.	After studying this paper, the learners will be able to understand about the history of India from Harappon Civilisation to till the advent of Turks during lot 12 <sup>th</sup> and early 13 <sup>th</sup> century. The paper consists of political history and dynastic Chronology.
		Skill Enhance ment Course	SEC-138	3	Soft Skills-1	<p>These courses are aimed at importing practical skills, hands on training, soft skills etc. to enhance the employability of the students.</p> <p>After the completion of this course the students will be able to :</p> <p>Drive competency in the world of work, where effective interpersonal skills are very important.</p> <p>Develop writing competency in such a way that it enables one to frame CVs, memos, applications properly.</p> <p>Develop computer skills, especially those that are necessary in work stations, like using MS Word document, excel sheets.</p> <p>Develop leadership skills, as well as the capacity for networking and effective teamwork.</p>
	B.A. & B.Com. 1 <sup>st</sup> Semester	VAC (Compulsory)	VAC-1	2	Understanding India	To have an understanding on history and culture of ancient India. And also to asquint the students with the literature philosophy, art and architectural developments in India during the period concerned.
			VAC-2	2	Health & Wellness	<p>After completion of this course the learner will be able to :</p> <p>Explain the concept and nature of health, wellness and its various implications.</p> <p>Demonstrate adequate knowledge on well being and promotion of healthy behavior.</p>

Sl. No.	Semester	Nature of Course	Course Code	Credit	Paper	Outcomes
	B.A. & B.Com. 1 <sup>st</sup> Semester	AEC (Compulsory)	AECASM1	4	অসমীয়া ভাষাৰ কৌশল আৰু দক্ষতা বিকাশ।	<p><b>Assamese:</b></p> <ul style="list-style-type: none"> <li>অসমীয়া ভাষাৰ কথন দক্ষতাৰ বিকাশ হ'ব।</li> <li>অসমীয়া ভাষাৰ লেখন দক্ষতাৰ বিকাশ হ'ব।</li> <li>ব্যৱহাৰিক ক্ষেত্ৰত অসমীয়া ভাষাৰ মাধ্যমেৰে আনুষ্ঠানিক যোগাযোগৰ কৌশল আয়ত্ত কৰিব পাৰিব।</li> </ul>
			AECHIN1	4	Hindi language and grammar	<p><b>Hindi:</b> Learners will be able to learn-</p> <ol style="list-style-type: none"> <li>The develop conversational skill in Hindi</li> <li>To develop the writing skill in Hindi</li> <li>Use of Hindi language in formal conversation</li> </ol>

